



St Cleopas CE Primary School
Information sheet for parents or carers of children in Year 5/6

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| Term: | Spring 2 |
| Class teacher | Miss O'Driscoll |
| Teaching Assistants | Mrs Cleaver, Mr McGovern |

School begins at 8:55am and ends 3:00pm. Excellent attendance and punctuality is essential to your child making the best of school. Thank you.

Please remember to inform the office of any change of address, home or mobile number, or any emergency contact information.

| Things I will need... | | | | | |
|-----------------------|--------|---------|--------------------------|----------|---|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading books | ✓ | ✓ | ✓ | ✓ | ✓ |
| Spellings | | | | | New Spellings given out (Test following Tuesday) |
| PE kit | ✓ | | | | |
| Homework | | | To be handed in today | | Given out Friday |

This term we are going to be covering the following topic:

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| Science | Children are exploring the circulatory system this half term. They will look at how the human heart work and understand the importance of exercise and diet in relation to keeping the circulatory system healthy, they will look at muscles and the effect of sugary foods on our bodies. |
| Geography | This half term children are exploring Volcanoes and Earthquakes. They will look at what cause these natural phenomena and look at countries and regions where this activity is common. |
| RE | Children are learning about the big ideas about God. They will analyse depictions of God through art and come to understand his origins. |
| PSHE | This half term children are looking at how they can keep their bodies healthy. They will learn about smoking and alcohol and their effects on the body. |
| DT | This half term children are looking at Chinese inventions, they will make and design kites with a Chinese theme. |
| Computing | Children are learning Binary code this half term. They will use a range of software to complete activities using the code and apply it in different situations. |
| Music | This half term children are singing and making their own music using the 'fresh prince of Bel Air' as a stimulus. They will build on their skills of performing and playing musical instruments to learn a new piece of music. |