The blue boxes are compulsory and children must complete them along with one other box each week.

Reading

Read aloud with an adult each night. Please ensure that your reading is recorded in your reading log and signed by an adult.

Spelling

Spellings will be given to you on Friday each week. You will be tested on the following Friday.

Maths

You will receive one piece of maths work each week to complete.

Our value for this half term is JOY.

Reflect about something you are grateful for. It could be a person, a pet, a special moment, or anything that brings you joy. Create your own artwork or record this in your books.

In maths, we will focus on long multiplication. Create your own fortune teller or flashcard game for those really tricky times tables.



Write your own story or draw your own comic strip inspired by this image:



In Art, we will creating our own <u>headdresses</u> for celebrations.

Design and create your own nature themed headdress to celebrate winter.



Research a scientist known for their contributions to electricity. Write at least 5 facts about the work of your selected scientist.

These websites may help:

https://www.bbc.co.uk/teach/class-clipsvideo/science-ks2-discovering-the-work-of-Michael-Faraday/zj7l47h

https://kids.britannica.com/kids/article/Nikola-Tesla/608482

Some suggestions: Nikola Tesla, Michael Faraday, Thomas Edison, Patricia Bath, Marie Curie, Benjamin Franklin

Research information about the Anglo-Saxons and Vikings. Look for details about their daily life, clothing, houses, food, and the jobs they did Report the research in your book or draw your findings https://kids.britannica.com/kids/article/Vikings/35

https://www.natgeokids.com/uk/discover/history/ general-history/anglo-saxons/

Compose your own song on Yu Studio:

https://charanga.com/site/log-in Pick something you like or find interesting for your song. It could be a hobby, a lavorite place, or a simple story. You can even add lyrics if you want! Share your song with someone at home.

Our PSHE topic is <u>Dreams</u> and Goals

Write a short paragraph or draw a picture about one of your dreams. Think about how you might achieve these goals.