St Cleopas C of E Primary School



Freedom of Information Policy

Mission Statement:

We are a distinctive, inclusive, Christian school, where everyone is welcomed and valued. We aim to nurture and develop opportunities for lifelong learning through a caring and inclusive ethos. We come together in a friendly, creative community to develop our cultural lives, spirituality and abilities through the core values of Love, Trust, Care, Respect and Joy all given and received in Jesus' name.

Biblical reference:

"..love one another. As I have loved you, so you must love one another, then everyone will know that you are my disciples".

John 13:34-35

This is St Cleopas C of E Primary School Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The school aims to:

- enable every child to fulfil their learning potential, with education that meets the needs of each child,
- help every child develop the skills, knowledge and personal qualities needed for life and work,

and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the

future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus – information published in the school prospectus. Governors'

Documents – information published in the Governors Annual

Report and in other governing body documents.

Pupils & Curriculum – information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school - information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below

Email: info@stcleopas.co.uk

Tel: (0151) 7271725

Address: St Cleopas CE Primary School, Beresford Road, Liverpool L8 4RP

Website: www.stcleopas.co.uk

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Payment may be requested prior to provision of the information.

6. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

Class	Description
School Prospectu s	The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school's discretion):
	 the name, address and telephone number of the school, and the type of school the names of the head teacher and chair of governors information on the school policy on admissions a statement of the school's ethos and values details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils information about the school's policy on providing for pupils with special educational needs number of pupils on roll and rates of pupils' authorised and unauthorised absences National Curriculum assessment results for appropriate Key Stages, with national summary figures the arrangements for visits to the school by prospective parents
	the arrangements for visits to the school by prospective parents

Governors' Annual Report and other information relating to the governing body—this section sets out information published in the Governors' Annual Report and in other governing body documents.

Class	Description
Governors' Annual Report	The statutory contents of the governors' annual report to parents are as follows, (other items may be included in the annual report at the school's discretion):
	 details of the governing body membership, including name and address of chair and clerk
	 a statement on progress in implementing the action plan drawn up following an inspection
	 a financial statement, including gifts made to the school and amounts paid to governors for expenses
	 a description of the school's arrangements for security of pupils staff and the premises
	 information about the implementation of the governing body's policy on pupils with special educational needs (SEN) and any changes to the policy during the last year
	 a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing

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Instrument of Government	 access by those with disabilities to the school a statement of policy on whole staff development identifying how teachers' professional development impacts on teaching and learning number of pupils on roll and rates of pupils' authorised and unauthorised absence National Curriculum assessment results for appropriate Key Stages, with national summary figures a statement of the extent to which proposals in the post
	 inspection action plan have been carried into effect The name of the school The category of the school The name of the governing body The manner in which the governing body is constituted The term of office of each category of governor if less than 4 years The name of any body entitled to appoint any category of governor Details of any trust If the school has a religious character, a description of the ethos The date the instrument takes effect
	Agreed minutes of meetings of the governing body and its committees [current and last full academic school year]
meeting of the	
body and its committees	

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home –	Statement of the school's aims and values, the school's responsibilities,
school	the parental responsibilities and the school's expectations of its pupils for
agreement	example homework arrangements Statement on following the policy for the secular curriculum subjects and religious education and schemes of work
Curriculum	
Policy	and syllabuses currently used by the school
	Statement of policy with regard to sex and relationship education
Sex Education	
Policy	Information about the school's policy on providing for pupils with
Special	special educational needs
Education	
Needs Policy	Plan for increasing participation of disabled pupils in the school's
Accessibility	curriculum, improving the accessibility of the physical environment and
Plans	improving delivery of information to disabled pupils. Statement of policy
	for promoting race equality
Race Equality	
Policy	Statement of arrangements for the required daily act of collective
Collective	worship
Worship	_

[†] Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school. (from March 2004)
Pupil	Statement of general principles on behaviour and discipline and of
Discipline	measures taken by the head teacher to prevent bullying.

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

Class	Description
Published	Published report of the last inspection of the school and the summary of
reports of	the report and where appropriate inspection reports of religious education
Ofsted	in those schools designated as having a religious character
referring	ar areas compose accignated as maxing a religious character
expressly to	
the school	A plan setting out the actions required following the last Ofsted inspection
Post-Ofsted	and where appropriate an action plan following inspection of religious
inspection	education where the school is designated as having a religious character
action plan	A statement of the school's policy with respect to charges and
•	remissions for any optional extra or board and lodging for which
Charging and	charges are permitted, for example school publications, music tuition,
Remissions	trips
Policies	Details of school session and dates of school terms and holidays
School	
session times	
and term	Statement of general policy with respect to health and safety at work
dates	of employees (and others) and the organisation and arrangements
Health and	for carrying out the policy
Safety Policy	
and risk	Statement of procedures for dealing with complaints
assessment	
Complaints	Statement of procedures adopted by the governing body relating to the
procedure	performance management of staff and the annual report of the head
Performance	teacher on the effectiveness of appraisal procedures Statement of
Management	procedure for regulating conduct and discipline of school staff and
of Staff	procedures by which staff may seek redress for grievance
Staff Conduct,	Any statutory instruments, departmental circulars and administrative
Discipline and	memoranda sent by the Department of Education and Skills to the
Grievance	head teacher or governing body relating to the curriculum
Curriculum	Annex A provides a list of other documents that are held by the
circulars and	school and are available on request
statutory	
instruments	
Annex A - Other	
documents	
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7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to Chair of Governors at the school address.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

The Case Reception Unit Customer Service Team Information Commissioner Wycliffe House Water Lan, Wilmslow Cheshire SK9 5AF

or

Enquiry/Information Line: 01625 545 700

E Mail: <u>publications@ic-foi.demon.co.uk</u>.

Website: <u>www.informationcommissioner.gov.uk</u>

