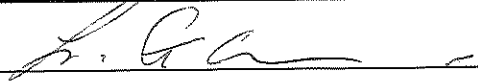




Keeping On Track

School	St Cleopas CE Primary School
Inspector	Jane Griffiths
Date	29.06.22
School's Christian Vision	<p>We are a distinctive, inclusive, Christian school, where everyone is welcomed and valued. We aim to nurture and develop opportunities for lifelong learning through a caring and inclusive ethos. We come together in a friendly creative community to develop our cultural lives, spirituality and abilities through the core values of Love, Trust, Care, Respect and Joy, all given and received in Jesus' name.</p> <p>"Love one another. As I have loved you, so you must love one another, then everyone will know that you are my disciples" [John 13:34-35]</p>
To what extent have the area(s) for improvement from the previous SIAMS inspection been addressed and with what impact?	<p>The aim of clarifying the school's vision in order that all members of the community can articulate the distinctive Christian foundation is under development. Although interrupted by the restrictions of the past two years, senior leaders have attended diocesan vision training and work is now in progress to develop a shared vision statement in full consultation with all stakeholder groups. Once completed, the vision will drive and be at the heart of the school's continuing mission and journey.</p>
Agreed current strengths	<ul style="list-style-type: none">▪ The dedicated and inspirational leadership of the headteacher, ably and richly supported by the RE Lead, ensures that the community is a living testimony to its biblically founded vision of "love one another". The staff's commitment to the school's Christian distinctiveness and focus on preparing pupils for life in all its fullness ensures that they are effective role models and have helped to provide an environment in which all have the opportunity to flourish.▪ The school is truly at the heart of the local community it serves. Pupils and their families are well supported and cared for, particularly in challenging times and situations. Consequently, there are strong and effective relationships between parents and staff, and pupil attendance is high.▪ The strong, dynamic and effective relationship between the school and the church's incumbent makes a substantial contribution to the school's Christian character, to the spiritual growth of all members of the school and to the cohesion and mutual support of the local community. Pupils regularly visit the church to celebrate major festivals in the Christian calendar and the incumbent delivers collective worship in school each week. Confirmation classes are held for Year 6 pupils.▪ Collective worship is an intrinsic element of everyday life. Pupils enjoy coming together to worship and their leadership in this area is strong. Their contribution to monitoring and evaluating daily worship has helped to ensure the inclusiveness and invitational aspects of their worshipping experience. Ample opportunities are given for spontaneous prayer and reflection areas around the school are inviting and frequently used. Pupils are provided with a variety of ways of engaging with God.

How is the school's Christian vision enabling pupils to flourish?	The vision encourages the school community to seek out each pupil's God-given talent and skill, to raise their aspirations and to make a real difference to their futures. The general enthusiasm and confidence of pupils to take on positions of responsibility in all areas of school life are manifested in an active and enthusiastic School Council, who assist in the monitoring and evaluation of school provision, and a Courageous Advocacy Group, who care for the class-based worship tables, reflection spaces and charitable causes. Pupils feel valued and appreciate the fact that they have a role in whole-school decision making. They believe they make a difference. Care is taken to support the mental health and wellbeing of all pupils and HLTAs are trained to deliver support with different areas of need. Pupils feel safe and respond well to the nurturing and supportive love given to them by this church school.
How is the vision enabling the adults to flourish (staff, parents and governors)?	The school's vision to "nurture and develop opportunities for lifelong learning through a caring and inclusive ethos" impacts on staff as well as pupils. They have access to comprehensive and quality CPD, which helps equip them for their roles and responsibilities. The staff benefit from the Religious Education Lead's wide experience and her involvement in diocesan and Local Authority networks. There is a strong sense of mutual support and team spiritedness, inspired by the school's vision and associated values, and a shared determination to provide the best opportunities and experiences possible for their pupils. The spiritual life of the adults is enriched by ready access to the local church community and its incumbent. Parents are encouraged to be partners within the school family and the school and church work together to sustain and uphold them. This impacts positively on the pupils' progress, attendance and wellbeing.
Thinking about Covid-19. How has the school's Christian vision sustained the school community and how is it helping the school build back afterwards?	Inspired by the scriptural foundation of their Christian vision of loving one another, the school staff and church incumbent supported and sustained the pupils and their families during the most challenging times of the pandemic. Daily contact was maintained through the delivery of high quality education, together with practical and spiritual help. There was an emphasis on ensuring the wellbeing of the pupils and on tackling a deep sense of loneliness and isolation experienced by a number of their families. The culture of "family" supported and nurtured the staff personally as well as professionally. Since returning to more "normal" times, school leaders and staff have been working to ensure that pupils' life chances are not diminished by educational opportunities lost during the lockdowns and subsequent disruptions.
Agreed areas for development	<ol style="list-style-type: none"> 1. To continue the work of refreshing the school's Christian vision and ensuring that it is embedded, articulated and celebrated by all members of the school community. 2. To develop further outdoor prayer spaces in order that there are additional opportunities for pupils and staff to be still, reflect and pray.
Signed Headteacher	
Signed Inspector	