

Subject – Music Curriculum Map 2023/2024

	Nursery	Reception	Year1	Year 1/2	Year 2	Year 3	Year 3/4	Year 4	Year 5	Year 5/6	Year 6
Autumn 1	<i>Communication and Language</i> • Sing a large repertoire of songs. <i>Expressive Arts and Design</i> • Listen with increased attention to sounds.	<i>Communication and Language</i> • Listen carefully to rhymes and songs, paying attention to how they sound. <i>Expressive Arts and Design</i> • Learn rhymes, poems and songs.	My Musical Heartbeat	My Musical Heartbeat	My Musical Heartbeat	Writing Music Down	Writing Music Down	Writing Music Down	Resonate – Ukulele	Resonate - Ukulele	Resonate - Ukulele
Autumn 2			Dance, Sing and Play!	Dance, Sing and Play!	Dance, Sing and Play!	Playing in a band	Playing in a band	Playing in a band	Christmas Performance	Christmas Performance	Christmas Performance
Spring 1	• Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs.	• Create collaboratively sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses.	Exploring Sounds	Exploring Sounds	Exploring Sounds	Compose using your imagination	Compose using your imagination	Compose using your imagination	Resonate – Ukulele	Resonate – Ukulele	Resonate – Ukulele
Spring 2			Learning to Listen	Learning to Listen	Learning to Listen	Easter Production	Easter Production	Easter Production	Y5 Easter Performance	Y5 Easter Performance	Y6 Assembly Performance
Summer1	• Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs or improvise a song around one they know.	• Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. • Sing a range of well-known nursery rhymes and songs	Having Fun with Improvisation	Having Fun with Improvisation	Having Fun with Improvisation	Resonate - Glockenspiel	Resonate - Glockenspiel	Resonate - Glockenspiel	Battle of the Bands	Battle of the Bands	Battle of the Bands
Summer 2*	• Play instruments with increasing control to express their feelings and ideas.	• Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.	Let's Perform Together	Let's Perform Together	Let's Perform Together	Summer Performance	Summer Performance	Summer Performance	Music and Technology	Music and Technology Y6 Leaver's Performance	Music and Technology Y6 Leaver's Performance

*Following the success of our Eurovision concert last year, all classes will learn a song in preparation for a Summer concert in July 2024. This is in addition to music lessons and will be a performance in front of the relevant key stages.