Maths Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	-Colours -Sorting and Matching -Numbers 1&2 (counting and subitising) Patterns		-Numbers 3,4,5 (numerals, 1:1 counting, subitising, composition, shapes) -Introducing tens frame -Length, height, mass and capacity		-More than/fewer than -One more/less -2D shapes -3D shapes -Composition of 5 revisited -Day and Night -Positional Language	
Reception	-Match, sort and compare -Talk about measure and patterns -It's me 1, 2, 3 -Circles and triangles -1, 2, 3, 4, 5 -Shapes with 4 side		-Alive in 5 -Mass and capacity -Growing 6, 7, 8 -Length, height and time -Building 9 and 10 -Explore 3D shapes		-To 20 and beyond -How many now? -Manipulate, compose and decompose -Sharing and grouping -Visualise, build and map -Make connections	
Year 1	-Place value (within 10)	-Addition and subtraction (within 10) -Geometry - shape	-Place value (within 20) -Addition and subtractions (within 20)	-Place value (within 50) -Length and height -Mass and Volume	-Multiplication and division -Fractions -Geometry – position and direction	-Place value (within 100) -Measurement – money -Measurement – time
Year 1/2	**Y1** -Place value (within 20) -Addition and subtraction (within 20 inc. recognising money) -Place value and multiplication (within 50) **Y2** -Place value (numbers to 200) -Addition and subtraction (within 100 inc. money) -Multiplication		**Y1** -Division and consolidation -Place value (within 100) -Measurement – length and height **Y2** -Division -Statistics -Measurement – length and height	**Y1** -Shape and consolidation -Fractions and consolidation **Y2** -Properties of shape -Fractions	**Y1** -Geometry – position and direction -Time -Problem solving and efficient methods **Y2** -Geometry – position and direction -Time -Problem solving and efficient methods	**Y1** -Weight and volume -Consolidation and investigations **Y2** -Mass, capacity and temperature -Consolidation and investigations

Year 2	-Place value -Addition and subtraction -Shape		-Money -Multiplication and division	-Length and height -Mass, capacity and temperature	-Fractions -Time	-Statistics -Position and direction -Consolidation
Year 3	-Place value -Addition and subtraction -Multiplication and division (A)		-Multiplication and division (B) -Length and perimeter	-Fractions (A) -Mass and capacity	-Fractions (B) -Money -Time	-Shape -Statistics -Consolidation
Year 3/4	**Y3&4** -Place value -Addition and subtraction -Multiplication and division		**Y3&4** -Multiplication and division -Length, perimeter and area	**Y3** -Fractions -Mass and capacity **Y4** -Fractions -Decimals	**Y3&4** -Decimals (inc. money) -Time	**Y3** -Statistics -Properties of shape **Y4** -Statistics -Position and direction
Year 5	-Place value -Addition and subtraction	-Multiplication and division (A) -Fractions (A)	-Multiplication and division (B) -Fractions (B)	-Decimals and percentages -Perimeter and area -Statistics	-Shape -Position and direction -Decimals	-Negative numbers -Converting units -Volume
Year 5/6	**Y5&6** -Place value -Four operations	**Y5&6** -Fractions	**Y5** -Fractions -Decimals and percentages **Y6** -Ratio -Decimals and percentages -Algebra	**Y5&6** -Converting units -Perimeter, area and volume -Statistics	**Y5&6** -Properties of shape -Position and direction **Y6** SATS	**Y5&6** -Investigations and consolidation
Year 6	-Place value -Four operations	-Fractions (A) -Fractions (B) -Converting units	-Ratio -Algebra -Decimals	-FDP -Area, perimeter and volume -Statistics	-Shape -Geometry	-Themed projects, investigations and consolidation